

**Student
Handbook
2022-2023**

**TECHBOSTON
ACADEMY**

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Mission and Expectations

At TechBoston Academy, we believe that EVERY STUDENT can learn and develop into a responsible citizen when provided with an environment that is nurturing, challenging, and learner-centered. TBA offers a college preparatory curriculum, which includes interdisciplinary learning, where technology is the bridge that connects students to their learning experience.

TechBoston Academy Values

- We believe in teaching excellence through reflecting on our practice, engaging students in active learning, and encouraging collaboration
- We believe that technology enhances all teaching and learning
- We believe in helping students become independent creative and critical thinkers
- We believe students learn best when they can apply what they have learned in authentic assessments based on real life
- We believe in addressing the needs of the whole child
- We believe in creating community-based on respect, responsibility, and empathy

Every TBA student is expected to:

- Contribute to the community through acceptance and understanding
- Demonstrate a commitment to ongoing academic excellence
- Be open to new ideas and able to grow and change with new experiences
- Think critically, to access, and assess information
- Explore, develop, and express creativity
- Act in a respectful manner to themselves and others
- Accept responsibility for their own well-being

The following are not used during school hours:

- **Cell Phones**
- Electronics of any kind without teacher approval
- Weapons of any kind
- Food in classrooms or hallways
- Drinks (other than water) in classrooms or hallways; water should be kept away from computers. For safety purposes, glass bottles are not allowed in the building.

Boston Public Schools Cell Phone Policy

POLICY

1. Students are permitted to use cell phones *only* during the following times:
 - § before school hours outside the school building;
 - § after school hours outside or inside the school building;
 - § at after-school or sports activities, only with the permission of the coach, instructor, or program director;
 - § at evening or weekend activities inside the school building.
2. The use of cell phones for any purpose – including telephone calls, text messaging, and other functions – is not permitted at any other time on school grounds.
3. Cell phones must not be visible during the school day.
4. Cell phones must be turned completely off (not simply on silent or vibrate mode) during the school day.

ENFORCEMENT AND PENALTIES

Each school will designate staff to monitor student violations of the cell phone policy.

Penalties for students found to be in violation of the policy will be as follows:

§ First offense: The student's cell phone will be confiscated and returned to the student at the end of the school day.

§ Second and subsequent offenses: The student's cell phone will be confiscated and returned only to the student's parent or guardian. **The student will be prohibited from bringing a cell phone to school for the remainder of the school year.**

§ Students committing repeated violations of this policy may be subject to additional disciplinary action, consistent with the *Code of Conduct*.

Alternatives to Cellphone Use

Student Contact to Parent

In the event that a student needs to contact a parent/guardian, students will be able to request an office pass to utilize a phone in these specified areas:

- Dean of Students Office
- SSD Office
- Main Office
- Any Support Staff office upon request

Rationale:

- Cell phone usage during the school day causes:
 - A lack of student engagement in the classroom
 - Classroom disruptions and distractions to students and those around them
 - Issues around school safety

Parent Contact to Student

- In the event that a parent/guardian needs to contact their child or a specified TBA staff member, the parent or guardian will contact the main office, and the call will be routed to the specified party.
- In the event, the main office is unresponsive, please contact student grade level support.

Rationale:

- The main office as well as grade level support staff have systems in place to locate and communicate with the specified party quickly. If a party is not readily available, a message will be taken and forwarded to the specified party as soon as possible.

Vision of a TBA Graduate

TBA Graduates will be...

- **Respectful -**
 - Act with **integrity** and **empathy** in a manner that shows appreciation and understanding of differing viewpoints.

- **Inclusive -**
 - **Collaborate** with people of differing opinions and backgrounds by acting as **culturally competent** leaders who consider the needs of others and serve as **responsible citizens** both in their local and global communities.

- **Student-Centered -**
 - Practice **agency** and **resiliency** in their lives, by embracing a **reflective learners mindset** and taking full responsibility for the outcomes of their learning.

- **Engaged –**
 - Use **literacy skills** and **critical thinking** to **communicate, problem solve,** and succeed in the world.

Student Policies

Academic Integrity

Any student suspected of academic dishonesty will meet with the Chief Academic Officer and classroom teacher. Offenses will be documented in ASPEN. Repeated offenses will result in a parent meeting and possible disciplinary action. Students are to receive a “0” for any assignment proven to be plagiarized.

Attendance

School begins promptly at 7:30am. If a student needs to be absent, they must bring in a note to their Grade Level SSD after each day they are absent in order to be “excused”. The note must include:

- date(s) absent
- reason for the absence
- phone number where a parent or guardian can be reached; each note will be verified with a phone call
- parent’s or guardian's signature

Excused absences may include:

- Doctor, school nurse, or parent-verified illness or injury that prevent the student from attending school
- Death in the immediate family or other significant personal or family crisis
- Court appearances
- Religious holy days

Once absence notes have been verified with a phone call, office personnel will overwrite the “A” with an “E”, if the absence is excused, or “U”, if the absence is unexcused. Students will be provided with the opportunity to make up work for absences.

Class Attendance

Students should be in class on time and for the full period. There should be no lingering in the hallways. Passes will not be distributed during the first and last 10 minutes of class.

Appropriate Dress

TechBoston Academy is committed to creating a respectful, welcoming learning environment for all students. As part of that commitment, our students must adhere to the following standards for dress. While we encourage student's self-expression and individuality, these standards help foster a secure, appropriate setting where all students can focus on their educational goals and flourish.

Pants Acceptable:

*Students may wear any pants that have a snap or button, zipper, and pockets, including jeans, khakis, and sweatpants

*Students may wear any shorts, skirt, or dress that fall within 2" of the patella

*Ripped pants are acceptable when the ripped portions do not show skin above 2" of the patella

*Leggings are allowed if they are of an opaque material or covered by a shirt or dress that covers the entire pelvic region + 2"

Pants Unacceptable:

*Transparent material

*Ripped pants are not acceptable when the ripped portions show skin above 2" of the patella

*Any pants that reveal undergarments are not considered acceptable

Shirts Acceptable:

*Students may wear shirts/tops that cover the shoulders

*Students may wear shirts/tops that cover the back

*Students may wear t-shirts as long as they do not contain hateful or offensive material

*Students may wear tanktops that cover the chest area and any undergarments

Shirts Unacceptable:

*Students may not wear shirts/tops that reveal any undergarment or show excessive portions of the skin of the chest, including the nipple area

*Students may not wear shirts/tops that reveal the area of the torso between the rib cage and pelvic area, including revealing the belly button

*Students may not wear shirts/tops that contain hateful or offensive content.

Headgear Acceptable:

*Students may wear any soft fabric intended to cover the portion of their head with hair, including du-rags, headscarves, or "skullie caps"

*Students may wear any soft fabric intended to fulfill a religious requirement of their faith

Headgear Unacceptable:

*Students may not wear any hard fabric or soft fabric intended to cover the forehead, shade the eye area, or otherwise obstruct a view of their profile and face (including the hood of a sweatshirt or jacket, baseball caps, or other hats containing a brim)

Safety & Health:

- *Students may not wear any items that denote *specific* affiliation with a gang or other criminal activity
- *Students may not wear any items that promote hateful or offensive behavior
- *Students may not wear any items that could be considered unsafe

A Note on Definitions and Measurement

Patella → the knee cap; Entire Pelvic Region + 2" → The pelvic region includes the pelvic bones and the buttocks region. The +2 inches is to ensure that the area remains covered. One should measure the 2" from the lowest region of the pelvis. 2" above the Patella. One should stand up straight and hold a ruler at the top of the patella and measure up 2". If one is bending down to touch the region, one will not get an accurate measurement and should ask for assistance in the measurement. If one's skirt or dress tends to hike up, one should measure while the clothing item is hiked up.

A violation of the dress code will require a change of clothing. Sound judgment and reasonableness will be applied in interpreting the dress code. Special circumstances will be considered on a case-by-case basis.

Code of Conduct

One of the goals of the Deans of Students is to maximize the learning of all students by minimizing disruptions and preserving learning time. To further the cause of good order and to encourage the independent growth of self-discipline, TBA has developed a system of disciplinary consequences. In cases where students are alleged to have violated school expectations, the Deans of Students will first investigate the matter. Upon investigation they will determine the appropriate consequence for the given infraction. When necessary, the school administration will communicate their concerns to both the student and parent/guardian.

Teacher Detentions

These are given to students by teachers as a result of a classroom violation, or failure to meet a teacher's expectation. These detentions are scheduled and supervised by the classroom teacher. The time served will be determined by the individual teacher, and is in accordance with TBA guidelines.

Administrative Detentions

These may be given to students as a result of a community violation or failure to meet student expectations, and must be served on the school day of the offense. Detentions will occur in thirty (30) minute increments. Students will be able to do class work or homework. Students who fail to report to detention may have their time doubled. Failure to report to that detention will follow the BPS, COC (Code of Conduct) for insubordination, resulting in further disciplinary action.

In-House Suspension

In cases where a student's conduct is a violation of student expectations, but may not disrupt learning of others, in-house suspensions may be employed. A redirect and progressive approach will assist student to re-enter community without further incident in the future. In this case it is the teacher's responsibility to provide sufficient work for the student while they serve the in-house suspension.

External Suspension

In cases where a student's conduct requires temporary removal from the TBA community, external suspensions may be employed. During suspension a student is expected to be at home and is excluded from all school related activities. Prior to a student being suspended, the Dean of Students will thoroughly investigate the matter and communicate with the student's parents/guardian regarding the given infraction. Suspensions can be given for a single offense or an accumulation of minor offenses. It is the student's responsibility to make up any missed class work/ homework.

Note: The BPS Code of Conduct is written to consider a student's age and external circumstance that may be a cause for the student's behavior. The COC can be found at the following link:

<https://www.bostonpublicschools.org/code-of-conduct>

Bullying Policy

Safety at Techboston Academy is one of our main priorities. We do our best to ensure that our students are safe at all times. There is a ZERO tolerance for bullying at TechBoston Academy.

Bullying is defined as:

...the REPEATED use by one or more students of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, directed at a target that causes physical or emotional harm or damage the target's property.

Bullying occurs where there is, or is perceived to be, an IMBALANCE OF POWER, i.e., social, emotional, cognitive, age, size, gender, socioeconomic

BULLYING IS INTENTIONAL Goal is to hurt, harm, or humiliate and continues/get worse even though the aggressor realizes it is hurting someone

Ways to Report Bullying

1. **Report the incident immediately to the grade level Dean of Students and SSD member.**
2. **Safe Space and Bullying Prevention Hotline 617-592-2378** (call or text), available 7 days/week by trained staff from Succeed Boston at the Counseling and Intervention Center (for emergencies reporters should call **911** or go to their nearest emergency room)
3. **Via Google form** available to students, families, parents/guardians/caregivers and staff at www.succeedboston.org & at www.bostonpublicschools.org/antibullying **REPORT BULLYING FORM**
4. **Email to: saws@bostonpublicschools.org**

RISE Academies

Each academy is designed to meet the diverse learning needs of our unique students, as they move through specific stages of their social and academic development.

Middle School Academy: Grades 6, 7, & 8

Students begin their educational journeys as active participants in their own learning. RESPECT is the cornerstone of this process.

9th Grade Academy

Students enter a major transitional year where the concepts of character and self-awareness are introduced and nurtured.

10th & 11th Grade Academy

Students increase their independence as learners, and develop the skills required to create and develop a future with realistic goals, and endless possibilities.

12th Grade Academy

Students are now young adults, and display their college preparedness by taking rigorous honors & AP courses. They also finalize preparations for their biggest test – LIFE!

Middle School Academics

Course of Study

6 th Grade	7 th Grade	8 th Grade
ELA 6 Ancient Civilizations or Reading Math 6 Science 6 Specialty	ELA 6 Geography or Reading Pre-Algebra 7 Science 7 Specialty	ELA 8 Civics or Reading Pre-Algebra 8 Science 8 Specialty:

After School Help

Every teacher offers after school help one day a week at a consistent time and place. This time will be outlined in the course syllabus. All students are encouraged to meet regularly with teachers.

High School Academics

Graduation Requirements

- 4 ELA Credits
- 4 Math Credits
- 4 Science Credits
- 3 Technology Credits
- 3 History Credits
- 2 Foreign Language Credits (same language)
- 1 Physical Education & Health Credit
- Pass MCAS in Math, English, and Science

Note: Credits are only earned when a class is passed successfully, with a grade of D or higher.

Honors Classes

Upon recommendation of teachers, a student will be placed into Honors sections for one or more of their classes. Honors classes include an accelerated pace and additional work. Honors classes are weighted higher when determining a GPA for college applications.

Advanced Placement

TechBoston Academy offers five Advanced Placement classes: AP Biology, AP Language and Composition, AP Government, AP Calculus. AP students are admitted into AP classes based on grades, test scores and teacher recommendations. AP students must sit for the AP exam(s) in the spring. A score of 3 or higher on the AP exam gives students credit at most colleges and universities. Students who are unable to meet the rigorous demands of an AP class may be put into a regular class, AP classes are weighted one grade higher when determining college application GPA's.

Dual Enrollment

Boston Public Schools partners with local colleges and universities to offer Dual Enrollment classes. Dual Enrollment allows high school students to take college level classes, free of charge, while students are still in high school. These classes count for both high school and college credit and class offerings vary by college/university site. Students who successfully complete dual enrollment classes generally take fewer courses in college and may save money on total college costs. Students interested in dual enrollment should speak with their student support counselor.

Grading and Testing

Quarters Grades 6–12 *

	Term 1	Term 2	Term 3	Term 4 Grades 6–11	Term 4 Grade 12
Term	Sept. 8 - Nov. 10, 2022	Nov. 14, 2022 - Jan. 27, 2023	Jan. 30 - April 6, 2023	April 10 - June 22, 2023	April 10 - June 6, 2023
Progress Reports Grading Window	October 3 - 14, 2022	December 12 - 22, 2022	Feb. 27 - March 10, 2023	May 15 - 26, 2023	May 15 - 26, 2023
Distribute Progress Reports	October 17, 2022	December 22, 2022	March 13, 2023	May 30, 2023★	May 30, 2023
Report Card Grading Window	November 7 - 18, 2022	Jan. 23 - Feb. 3, 2023	April 11 - 26, 2023	June 8 - 21, 2023	May 24 - June 2, 2023
Grades 9-12 Term-based GPAs posted	November 19, 2022	February 4, 2023	April 27, 2023	June 22, 2023	June 3, 2023
Distribute Report Cards	November 21, 2022	February 6, 2023	April 27, 2023	Last day of school / via Email	June 7, 2023 / via Email

Grading

Teachers use ASPEN to input grades for all classes. At the beginning of the term, students will receive a syllabus with a breakdown of the course requirements and weights of each grading category. Teachers will call home when a student is in jeopardy of failing at the progress report. Teachers will also update the grades in ASPEN weekly. All parents will receive a log-in to view their child's grades and attendance in ASPEN.

GPA

Grade point average (GPA) is the average of the grades earned in high school. This is the number reported to colleges as a record of academic performance. It is based on a 4.0 scale. All academic courses are included in the GPA calculation. Elective courses are not counted towards GPA. Due to the rigorous demand of Honors and Advanced Placement courses, grades are weighted.

Percentage	Letter Grade	GPA	Honors GPA	AP GPA
93 – 100	A	4.0	4.5	5.0
90 – 92	A-	3.7	4.2	4.7
87 – 89	B+	3.3	3.8	4.3
83 – 86	B	3.0	3.5	4.0
80 – 82	B-	2.7	3.2	3.7
77 – 79	C+	2.3	2.8	3.3
73 – 76	C	2.0	2.5	3.0
70 – 72	C-	1.7	2.2	2.7

67 – 69	D+	1.3	1.8	2.3
63 – 66	D	1.0	1.5	2.0
60 – 62	D-	0.7	1.2	1.7
59 – Below	F	0.0	0.0	0.0

Testing

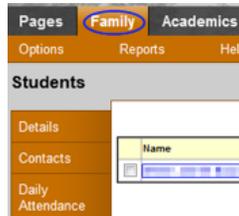
Standardized tests are the main way TechBoston Academy is judged by the state and school district. It is important to us that students try their best so we can show what we know: TBA students are the best! It is expected that all students participate in state and federally mandated testing, including but not limited to: MCAS, WIDA ACCESS, PSAT and NAEP

Parent Guide to Aspen

1. Enter this address: <http://sis.mybps.org>
2. Use your email address as the user name.
 - If you have never used Aspen you will need to get a code from your school.
 - The Boston Public Schools web site has an excellent tutorial and videos for using Aspen at the following address: <http://www.bostonpublicschools.org/portal>.

★ How to View Your Child's Daily Attendance

1. To see the Daily Attendance, Click on the **Family** tab.



2. Check your child's name and click on **Daily Attendance** to see the details.



3. To see class attendance, click on the **Academics** tab.



4. Choose the Student.



5. Check the class you want to view attendance for and click on **Attendance** to see the details.



★ How to View Your Child's Academic Progress

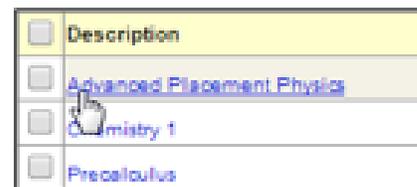
1. Click on the **Academics** tab.



2. Choose the student from the drop-down menu.



3. Click on a class name to get a summary of the current progress.



4. Click on the Assignments side-tab to see a detailed list of the current assignments.

The screenshot shows the 'Assignments' page with a table of assignments. The 'Assignments' tab is highlighted in the left sidebar. The table has columns for 'AssignmentName', 'Date Begin', 'Date Due', and 'Score'. There are 23 assignments listed, with the first one selected.

AssignmentName	Date Begin	Date Due	Score
3 events in clay	1/24/2014	1/31/2014	100% 98.0 / 100.0
CLAY	1/30/2014	1/31/2014	100% 88.0 / 100.0
Design in clay	1/23/2014	1/31/2014	100% 98.0 / 100.0
logs, clay rules, clay vocabulary	1/28/2014	1/30/2014	
clay	1/30/2014	1/30/2014	100% 98.0 / 100.0
Collaboration: Term 2	1/28/2014	1/28/2014	100% 2.0 / 4.0
3 examples of non-linear drawings	1/19/2014	1/23/2014	100% 98.0 / 100.0
POSITION, SIZE, VARIATION, OVERLAPPING, COLOR, VAL	1/8/2014	1/23/2014	100% 98.0 / 100.0
found objects	1/10/2014	1/14/2014	100% 98.0 / 100.0

5.

Click on an individual assignment to see details of that assignment, your child's grade, and any files or resources provided to the parent.

Student Support Services

Student Support Counselor (SSD)

The role of the grade level Student Support Counselor is to assist in removing any barriers to student learning. SSD works in collaboration with students, parents, community-based organizations, teachers and other school based social workers and staff to provide support and services to all students of TechBoston Academy.

Dean of Students

The role of the Dean of Students is to assist in providing support services and interventions for students. The team of Deans works towards a positive school climate and has a goal to maximize the learning of all students by minimizing disruptions and preserving learning time.

School Based Social Workers

The role of the middle school/high school social worker is to work collaboratively with SSD to assist in removing any barriers to student learning. Social workers support intervention team meetings and provide direct services to students.

Clinical Services

A team of social workers provide intensive clinical support to special programs within TBA as well as supporting the students in need throughout the school. The Clinical Team helps connect students with needed mental health resources.

What are some reasons to refer a student for counseling?

- History of trauma
- Student in crisis
- Evidence of academic failure or poor school attendance
- Chronic/acute behavioral, social, emotional problems
- Parent or student request
- Extracurricular Activities
- Clubs and Activities

Intervention Team

The mission of the Intervention Team is to remove barriers to academic success. This Team is a collaboration of SSD, Deans, Special Education, School Psychologist, Behavior Specialist, School Nurse, Administration, School Social Workers and the Clinical Team. The role of the team is to provide additional resources and support to the SSD member and grade level team as they work with students. In cases where SSD is having difficulty in facilitating academic progress for students, the Intervention Team should be utilized to come up with alternative and additional solutions to promote academic success.

Health Services

School Health Services

At TBA there are two full time nurses. The school's nurses provide first aid, administer medications, monitor students with chronic conditions, provide emergency care for illness or injury, prevent and control communicable disease and other health problems.

By collaborating with staff, family and health care providers the goal of the school nurse is to remove the educationally relevant health obstacles to learning by ensuring access and/or referral to primary health care services.

It is important for parents/guardians to be aware that they are responsible for providing the nurse with an up to date physical and list of up to date immunizations. Any additional, pertinent health information regarding students should also be reported to the nurse, via a doctor's note or a doctor's written order.

Information about chronic illness, allergies, and /or medications are necessary to provide a safe environment for students.

Please note that all students entering 7th and 10th grade must be up to date with their immunizations and physicals. Up to date physicals must be on file in the nurse's office for any student newly entering the school as well.

For students participating in any extracurricular sports activities; students must be medically cleared by the school nurse. Boston Public Schools require that the nurse must have a physical exam within 13 months as well as a medical questionnaire filled out and signed by their parent/guardian.

All students receiving or taking medications in school are required to have a doctor's order on file in the school nurse's office so that medication can be given. This includes inhalers and any other treatment that a student receives or participates in. A form for over-the-counter medications can be signed by the parent in order for the nurse to administer medication such as Tylenol or ibuprofen etc.

Resources

Please see <https://www.bostonpublicschools.org/healthservices> to download forms and other information.

School Based Health Center

The Codman Square Health Center has a satellite school-based health center for students only. It is located on the second floor next to the school nurse's office. For students to be seen in the health center they must have parental consent. All health center services are confidential. The health center offers primary care, nutrition counseling, dental services, as well as behavioral health which includes, counseling and psychiatric consult. Codman Square School Based Health Center also runs a peer leadership group for upper grade students. Please reach out to the clinic or to SSD to sign up for a flu shot, immunizations and/or physical.

Extracurricular Activities *(to be updated)*

After School Clubs

3-Point Foundation
 BAM
 Craft Club
 Middle School Debate
 High School Debate
 Harlem Lacrosse
 Gardening Club
 GSA (Gay/Straight Student Alliance)
 Hinton Scholars Program
 National Honor Society
 Robotics Club
 Student Government
 Suffolk Upward Bound
 UMass Urban Scholars

Note: Some clubs require an application to join.

After School Athletics

Fall	Winter	Spring
Football (Varsity & JV) Boys Soccer- (Varsity) Girls Soccer (Varsity) Girls Volleyball (Varsity) Cheerleading (Varsity)	Boys Basketball (Varsity & JV) Girls Basketball (Varsity & JV) Co-Ed Winter Track (Varsity)	Boys Baseball (Varsity & JV) Girls Softball (Varsity & JV) Co-Ed Spring Track (Varsity)

Helpful Contact Information

Department	Staff Member	Title	Email —@bostonpublicschools.org
Administration	Patrick Cleary	Head of School	pcleary
	Martine Henderson	Chief Academic Officer	mhenderson
	Raul Brown	Chief Administrative Officer	rbrown2
	Joe Theriault	Special Education Director	jtheriault
	Julie Rackauskas	Director of Innovation	jrackauskas
	Jessica Descartes	Director of Student Services	jdescartes
Support Staff	Hannah Stockbridge	School Secretary	hstockbridge
	Gisely Rivera	Family Liaison	grivera5
	Janet Breen	Registrar	jbreen2
	Pam Foley	Librarian	pfoley3
	Shawn Stanislaus	Restorative Justice Coordinator	sstanislaus
Deans of Students	Amy Narvaez	Coordinator 6-12	anarvaez
	Ayesha Williams	6/7 th	augustus
	Jihad Scudder	6/8 th	jscudder
	John Evans	9/10 th	jevans
	Roody Teneus	11th/12th & SEI	rteneus
Student Support	Jessica Descartes	Director of Student Services	descartes
	Reggie Jeudy	6 th Grade	rjeudy
	April Brunelle	7 th Grade	abrunelle
	Ali Murray	8 th Grade	murray
	Lance Mitchell	9 th Grade	mitchell
	Milord Mirville	10 th Grade	mmirville
	Ny'Jaisha Washington	11 th Grade	nwashington3
	Andrea Boeri	12 th Grade	aboeri
Annie Jean Baptiste	SEI	TBD	
Special Education	Joe Theriault	Special Education Director	jtheriault
	Lisa Renzi	SpEd Coordinator	lrenzi
	Felix Pagan	School Psychologist	fpagan
Crossroads	Kenny Sylvia	Support Staff	ksylvia
	Ryan Thibodeaux	Dean	rthibodeaux
	Devondre Morgan	Support Staff	dmorgan
	Jordan Capik	RISE	jcapik
Clinical	Jasmin Hagen	Clinical Team Facilitator	jhagen
	Elizabeth Worthy	Clinician	eholdin
	Lem Mills	Clinician	mills
	Aaron Beller	Clinician	abeller
	Kait Murphy	Social Worker	kmurphy
	Rachelle Innocent	Social Worker	rinnocent
Codman Health	Jane Tuitt	Nurse Practitioner	

Health Services	Mirthaud Augustin-Emile Melissa King	School Nurse School Nurse	maugustinemile mking3
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BPS District Calendar



2022-2023 DISTRICT CALENDAR

2022

- ◊ August 16-18 August Leadership Institute (ALI)
- ◆ September 1 UP Academics: Boston & Dorchester, all grades – first day of school
- September 5 Labor Day: No school
- ◆ September 6 UP Academy Holland, all grades – first day of school
- September 6-7 All teachers and paras report
- ▲ September 8 Students in grades 1-12 report, including grade 1 in ELCs and EECs
- ◆ September 12 Pre-K & Kindergarten students report, including EECs, ELCs, and special ed.
- October 10 Indigenous Peoples' Day: No school
- November 11 Veterans Day: No school
- November 23 Early release for students and staff
- November 24-25 Thanksgiving Recess: No school
- December 26 Christmas Day (Observed)
- December 23-January 3 Winter Recess: No school

2023

- January 1 New Year's Day (observed)
- January 3 All teachers and paras report
- ▲ January 4 Students return from recess
- January 16 M.L. King Jr. Day: No school
- February 20 Presidents Day: No school
- February 21-24 February Recess: No school
- ▲ February 27 Students return from recess
- April 7 Good Friday: No school
- April 17 Patriots' Day: No school
- April 18-21 Spring Recess: No school
- ▲ April 24 Students return from recess
- May 29 Memorial Day: No school
- ◆ June 7 (or day 170) Last day for seniors
- June 19 Juneteenth: No school
- June 21 (or day 179) Early release for students
- ▼ June 22 (or day 180) Last day of school if no days are lost due to cancellations.

Major Religious & Cultural Holidays

- | | |
|---------------------------------|--------------------------------|
| 2022 | Jan. 22 Lunar New Year |
| Sep. 26-27* Rosh Hashanah | Feb. 22 Ash Wednesday |
| Oct. 5* Yom Kippur | Mar. 22 Ramadan begins |
| Oct. 24 Diwali begins | April 7 Good Friday |
| Nov. 24 Thanksgiving | April 6*13 Passover |
| Dec. 19-26* Hanukkah | April 9 Easter |
| Dec. 25 Christmas | April 16 Orthodox Easter |
| Dec. 26-Jan. 1 Kwanzaa | April 22 Eid al-Fitr |
| 2023 | April 22 Earth Day |
| Jan. 1 New Year's Day | June 19 Juneteenth |
| (observed Jan. 2) | (observed June 20) |
| Jan. 6 Three Kings Day | July 4 Independence Day |
| | July 29* Eid al-Adha |

- Central Offices and School Buildings closed
- School Buildings closed

*begins the night before at sunset

AUGUST 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY 2023

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2023

S	M	T	W	Th	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

► Extenuating circumstances and/or inclement weather may necessitate changes to the calendar during the year.

Visit www.bostonpublicschools.org/calendar for current information.

Produced by the Boston Public Schools Communications Office | January 2023

Student Support Applications

Support System	Description	Parent Access
 <p style="text-align: center;">Clever</p>	<p>Clever serves as a digital backpack for all student academic applications.</p>	<p>www.clever.com</p>
 <p style="text-align: center;">Aspen</p>	<p>Aspen is a student information system that houses student grades, attendance and incidents. Students and parents are able to access this platform to monitor grades and student attendance.</p>	<p>How to login to Aspen</p>
 <p style="text-align: center;">SmartPass</p>	<p>The SmartPass is a digital pass system that allows for students to create or request passes for now and the future. In addition to this, they are also able to manage and receive notifications pertaining to their passes. By digitizing the pass creation process, it allows students to be more accountable for their time outside of class and allow for an interruption-free classroom environment.</p>	<p>www.smartpass.app</p>

 <p>Where's My School Bus?</p>	<p>Please visit this website to track your student's schoolbus.</p>	<p>https://schoolbus.bostonpublicschools.org/</p>
<p>BPS Family Contact Form</p>	<p>The BPS contact form is used when families need to update contact information in ASPEN.</p>	<p>Student Information Update Form</p>